

YOUTH SERVICES NOTES



Week of May 19, 2014

No. 167

Williamsburg Regional Library

Noreen Bernstein to Retire June 1st

Dear Enid,

As I told you, I will be retiring June 1st after 34 years as a Children's Librarian in Virginia, 7 years at The Handley Library in Winchester and almost 27 years at Williamsburg Regional Library. It has been an amazing career. I have enjoyed working with the Library of Virginia on various committees and have appreciated their help throughout the years. I have appreciated the opportunity to serve on these committees, to do presentations, and to work with librarians throughout the state. The Library of Virginia has created wonderful Summer Reading programs, and I particularly appreciate the creation of Winter Read. Over the years I have learned a lot, and I have enjoyed working with these librarians.



I also very much appreciated working with the Library of Virginia on the Arbuthnot Lecture with Russell Friedman, as well as the opportunities to travel with you throughout the state helping with workshops and training opportunities. I think the opportunities you have provided have taught me as much as I hope I have helped other librarians.

I hope to stay in touch with a new venture. This summer please check out my new Website, BOOK THESE AUTHORS. I will be representing several authors and illustrators, and I hope this will provide opportunities for libraries to easily host authors who will encourage children to read and to create their own stories and books.

Thank you for all you do for the Children's Librarians in Virginia. I look forward to staying in touch with the wonderful people who encourage children to read and to enrich their lives through books, programs, and opportunities to explore new ideas .

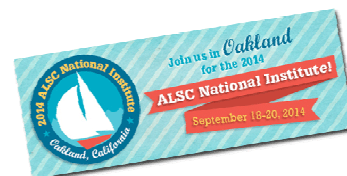
Sincerely,
Noreen Bernstein

Association for Library Service to Children

Reminder: Apply for the Friends of ALSC Institute Scholarship by May 30

In an effort to support ALSC's goal of continuing education for children's librarians, the **Friends of ALSC** are offering two scholarships to the **ALSC National Institute September 18-20, 2014** in Oakland, California. **Scholarship recipients must be ALSC members who work directly with children in a library setting.** The scholarships will include Institute registration (at the early bird rate) and a \$1,000 travel stipend to cover airfare and hotel lodging.

The ALSC National Institute, devoted solely to children's and youth library services, offers a small, intimate setting for participating in programming and getting to know colleagues. Programs will delve into some of the most important topics in library service to children such as using technology in programming, what's hot in children's spaces, working with underserved populations and using local partnerships to improve programming. Participants are sure to go home feeling reinvigorated about the profession and more connected to others in the field.



The online application must be submitted before midnight on Friday, May 30, 2014. Prior to submitting the application, seek permission from current supervisor for time off to attend the Institute. Winners will be notified by Friday, June 13, 2014. For more information on the Institute scholarship including requirements and a link to the application form, please see the ALSC National Institute site:

<http://www.ala.org/alsc/institutescholarship>

Dan Bostrom
Membership/Marketing Manager
Association for Library Service to Children (ALSC)
dbostrom@ala.org <<mailto:dbostrom@ala.org>>
312.280.2164

Posted on PUBYAC, May 18, 2014. ■

Youth Services Notes

is issued weekly by

Enid Costley

Children's and Youth Services Consultant

Library Development and Networking

Library of Virginia

800 East Broad Street

Richmond, Virginia 23219

Phone: 804.692.3765

Fax: 804.692.3771

E-mail: enid.costley@lva.virginia.gov

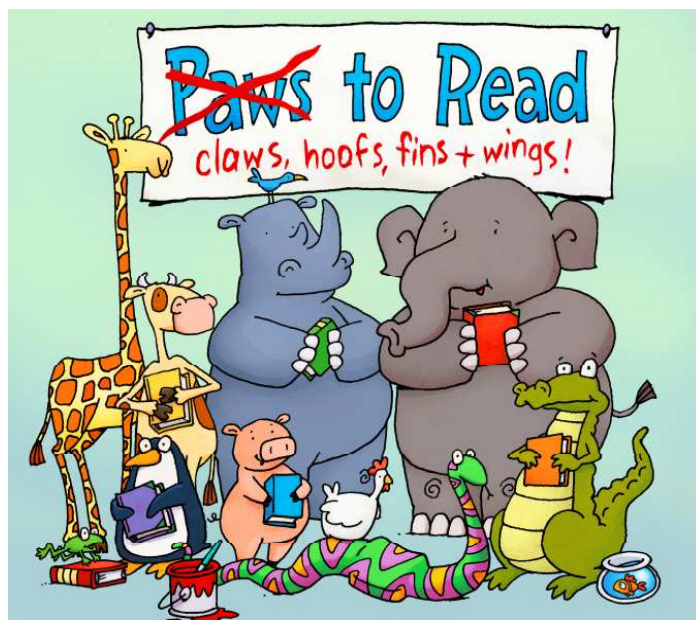
Extranet: www.vpl.virginia.gov

The Institute of Museum and Library Services is the primary source of federal support for the nation's 123,000 libraries and 17,500 museums.



INSTITUTE of
Museum and Library
SERVICES

Through grant making, policy development, and research, IMLS helps communities and individuals thrive through broad public access to knowledge, cultural heritage, and lifelong learning. This newsletter project is made possible by a grant from the U.S. Institute of Museum and Library Services.



Thanks

for the photos!

- ◇ **Gina Fuller**, Henrico County Public Library
- ◇ **Rebecca Bennett**, Wythe-Grayson Regional Library

To Noreen,

On behalf of the staff at the Library of Virginia, we congratulate you on your upcoming retirement. We truly appreciate your years of service to the library profession, the Library of Virginia, and especially to the children in Winchester and Williamsburg. We wish you the best.

— Enid

Dates to Remember



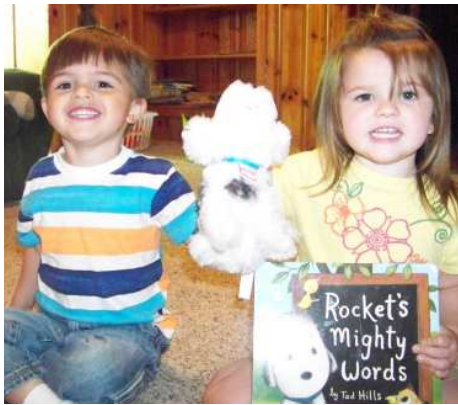
Conferences

May 18-20, 2014	Virginia Library Association Paraprofessional Conference	Richmond
June 26–July 1, 2014	American Library Association Annual Conference	Las Vegas
September 18-20, 2014	Association for Library Service to Children National Institute.....	Oakland
October 22-24, 2014	Virginia Library Association.....	Williamsburg

Training

Evanced Summer Reader Training..... On request—Call or email Enid.....At Your Library

Summer Reading Program Visits with Rocket
Wythe-Grayson Regional Library



Library Programs

Henrico County Public Library

On May 3rd, the **Henrico Mobile Library Services** Manager, **Carolyn Cook**, and myself (the Children's staff person), went to Henrico County's annual **KidFest** celebration, assisted by our **Sandston Library** Manager, **Karen Mann**. We were very excited to bring a little STEAM type of activity to the event, in the form of science discovery bottles, as well as some "Where Is the Green Sheep?" themed fun. The kids were very enthusiastic about the bottles, as well as doing a flannel board matching game with the sheep. It was an awesome day! If you'd like to know more, I'd be happy to share. — **Gina Fuller**



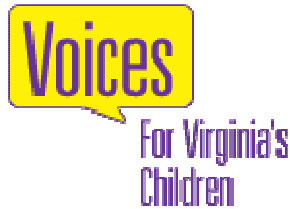


CAROL S. FOX
**MAKING
 KIDS COUNT**
 AWARD

Tuesday, October 7, 2014
 6:00 pm
 The Jepson Alumni Center
 at the University of Richmond,
 Richmond, Virginia

Voices for Virginia's Children is a statewide, privately funded, non-partisan policy research and advocacy organization that champions policies and practices that improve the lives of children.

A recognized leader in child advocacy, **Voices** advances our initiatives by conducting research, developing policies and supporting materials, leading issue campaigns and coalitions, and generating a groundswell of support statewide for positive children's policy in Virginia.



Call for Nominations:

The **Carol S. Fox "Making Kids Count" Awards** are named in honor of Voices' co-founder and long-time board member Carol Fox, whose leadership and dedicated advocacy for children have inspired Voices and its many followers since our founding in 1994. The awards are presented annually to an individual and an organization in recognition of exemplary efforts to improve the lives of Virginia's children. Nominations are welcome from anyone who knows of worthy efforts by a Virginia individual and/or organization.

Award Criteria:

An individual and an organization that has made exceptional contributions to improving the lives of children in Virginia can be nominated. These contributions may have been in public policy advocacy, public awareness and education, program development, service delivery, leadership of child-serving initiatives or organizations, civic or community service, or other endeavors. The efforts should embody many of the following criteria:

- long-term commitment – the nominee's efforts were sustained over a significant period of time
- greatly increased public awareness of the needs of children, and inspired policymakers, leaders or citizens to take action on behalf of children
- achieved broad impact – e.g. reached a significant number of children; improved broad policies or laws; sparked system change; or other indications of broad impact

- showed sensitivity to racial, ethnic and cultural differences
- showed particular dedication to children who are disadvantaged or otherwise vulnerable
- represented the highest ethical standards and principled actions

The selection committee will also consider individuals or organizations that have made a significant impact for children over a shorter period of time, as it will reserve the option to present additional awards to "rising stars" in the individual and organizational categories.

Nomination Procedures:

Submit via email (no surface mail)
 the Nomination Form:

(This will download as a Word document—don't forget to save with your responses included; go to —

<http://vakids.org/topics/call-for-nominations-2014-making-kids-count-awards>)

and a description—maximum length two pages double-spaced—of the achievements that merit recognition. The description should explicitly address the award criteria above and provide examples showing how the nominee meets most or all of these criteria. Attach two or three (no more) letters of support from others endorsing the nomination. Please do not attach additional materials.

Selection Process:

A committee appointed by Voices will evaluate nominations and select the award winners. Committee deliberations are confidential and its decision is final. The award will be presented at a reception in Richmond on October 7, 2014.

DEADLINE FOR 2014 NOMINATIONS: June 13, 2014, by 5:00pm.

1. Complete the Nomination Form (Word document: don't forget to save with your responses included);
2. Complete your nomination statement;
3. Collect no more than three letters of support; and
4. Then attach files and submit to cathy@vakids.org with "Fox Award" in the subject block. ■

Summer Meals Programs

No Kid Hungry: Share Our Strength

Share Our Strength is providing **grant opportunities** to organizations that are looking to expand participation in USDA-supported summer meals programs.

Organizations are invited to apply for up to \$3,000 to support starting or expanding summer feeding programs.



Applications that receive full funding will align with the No Kid Hungry Campaign's goals of access, education, and awareness as outlined on the **No Kid Hungry website** at <http://www.nokidhungry.org>.

Funding priorities will be given to projects with multi-program or multi-year impacts and those that support infrastructure needs such as kitchen equipment and transportation. Please visit <https://www.nokidhungry.org/solution/community-investments> for more information and, if you choose to apply, please use code VASUMMER2014 to create an account and file the grant application.

Mansoor Khadir

No Kid Hungry Field Manager

Share Our Strength

1030 15th Street, NW, Suite 1100 W

Washington, DC 20005

(202) 734-3796

mkhadir@strength.org | strength.org

Applying for a Grant

Our Grant Strategy

A primary focus of our efforts to end childhood hunger is our state and city-based No Kid Hungry campaigns. These campaigns bring together key groups from the private and public sectors to create sustainable partnerships that are working together to end childhood hunger. In addition to these partnerships, **Share Our Strength** continues to build on our nationwide work to end childhood hunger through our No Kid Hungry grants. **Share Our Strength's No Kid Hungry grants** utilize funds raised through our **Bake Sale for No Kid Hungry**, **Dine Out For No Kid Hungry**, and other sources to support innovative programs that help improve children's access to programs that help address hunger.

Share Our Strength awards grants to nonprofit organizations, schools, and other eligible organizations who are involved in the following activities:

- Increasing access to summer meals programs supported through the Summer Food Service

Program or the National School Lunch "Seamless Summer" Program.

- Educating and enrolling more eligible families in the Supplemental Nutrition Assistance Program (SNAP) and the Women, Infants, and Children (WIC) program.
- Increasing the availability of school breakfast through alternative models such as "in-classroom" breakfast and "grab-n-go" breakfasts. Increasing access to afterschool snack and meal programs, as well as child care programs, supported through the Child and Adult Care Food Program (CACFP).
- Advocacy around any of the above anti-hunger issues.

Process

Organizations that have received grants from Share Our Strength within the previous two years will be automatically notified of available grant opportunities. For all others, please submit a Letter of Inquiry. The letter should:

- Be no more than two pages (one page is preferred)
- Describe how your proposed program will help increase access to the programs outlined in our program priorities
- Be emailed to grants@strength.org, with the subject line "NKH proposal - name of organization - program" (i.e. summer, afterschool, SNAP, etc.)
- Notification: We will notify you within two weeks if we will be inviting you to send a full proposal. ■

From PUBBYAC

Doctor Who Teen Program

Has anyone held a Doctor Who Teen Program in their library? If so, what kinds of activities did you do? We've found ideas online, but I wanted to see if anyone had practical experience with this type of program (what worked/what didn't work). I am open to any and all ideas. Thanks! Posted April 29, 2014 by Angela Jones, Senior Librarian, Youth Services, Euless Public Library, Euless, TX 76039. A huge THANK YOU to all of you for the awesome Doctor Who Program ideas! We are definitely going to incorporate some of these great ideas into program this summer. Below is a compilation of all of the information I received. Posted May 5, 2014.



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Doctor Who Teen Program

Continued from page 6

I hosted one last fall and had an awesome group of teens show! We made Dr. Who tote bags with iron on stencils that we prepped ahead of time and then let them use fabric paints and glitter on. They made such cool stuff! My recommendation is to, if you have the funds, avoid the super cheap totes from Oriental Trading. I melted a few while ironing on stencils! We also did Doctor Who Trivia in three competing teams, and lots of tasty snacks. Winners won Tardis-topped pencils, posters, and some random prizes. We made "fish sticks" by slicing premade pound cake into rows, rolling in butter, and then rolling in crushed graham cracker crumbs. So realistic and the teens geeked over it. I had pudding cups for them to dip it in, plus bananas and the classic adipose marshmallows. It lasted almost two hours, simply with the teens crafting, snacking, and then the trivia game.

We will be doing one this summer. We have plans to create a Tardis from a huge box I got from a local furniture store. And we intend to make (with help from a local science teacher) sonic screwdrivers with polymer clay and a battery/light/buzzer. We'll do a trivia contest, take photos in the Tardis, and have a costume contest. We may also play Dr. Who bingo. We're going to show the Day of the Doctor in the background, as well. These are all tried-and-true style activities for us, that we've done with different programs successfully.



For Teen Tech Week this March I did a DIY Sonic Screwdriver with my teens. We followed the instructions from here <http://makezine.com/projects/making-a-sonic-screwdriver/%20%20>. I bought enough supplies for 15 set-ups. It cost around \$35, which was about \$2.30 per attendee. I had some help from maintenance in getting the rods ready. Unfortunately we broke the wires to one of the LED lights, so that left me with 14 set-ups. It still worked out because we had 14 teens attend. They LOVED this program. This year I've had mostly 6th graders attending programs, but this one was a dead even mix of high school and middle school. I promoted other programs at the library, and I've already seen interest from the older teens. I also had a lot of adults asking if they could attend this program. Since we had a limited number of set-ups, I very firmly said only teens could come.

<http://bangbangbookblog.com/teen-programs/>
The link above shows our Dr. Who vs. Sherlock Party. The Dr. Who side was far more popular.

We did a Dr. Who party last fall that my teens seemed to really enjoy it. At my branch we don't have a program room so all our programs have to happen out in the middle of the library; because of this we couldn't play a lot of the games I had read about, like Weeping Angel freeze tag. However, we had fun in spite of that. We played Dr. Who Jeopardy, which my teens got really into. Then we made Dr. Who cubbees. They really seemed to enjoy just talking and hanging out while they made their cubbees. I also printed tutorials on how to write in Circular Gallifreyan from <http://www.shermansplanet.com/gallifreyan>, and while none of my teens seemed interested in doing that at the party, several asked to take the tutorials home.

I've done this program and it was a huge hit! I wrote it up on my blog here: <http://literarylibrariankim.blogspot.com/2013/08/because-bowties-are-cool-doctor-who.html>

Last year we had a Dr. Who party, put on by my Teen Library Council who were the real Whovians - not me. They helped me come up with the activities. We made the cardstock Tardises, found here: <http://cyberdrone.deviantart.com/gallery/9187037> and also made key chains using blank key chains from Oriental Trading <http://www.orientaltrading.com/diy-key-chains-a2-13610954-12-1.fltr?Ntt=keychain> and putting our own designs in (attached to this email). We played a "Who am I?" game, where the teens had label stickers stuck on their back which had the name of a Dr. Who character on it. They then had to go around to other people and ask yes or no questions to try and guess which character they were. We did a trivia game as the main activity and they loved that. I got questions from the internet and did three rounds on PowerPoint - one round that was just general questions, one round in which I put up a picture of an alien and they had to name the species, and one more round where I described an episode and they had to say which # doctor it was. There was quite the debate as to whether the quiz should include all the doctors or just be limited to the 9th doctor and up, but they ultimately decided that most of the people coming would just know the recent shows, so it was based on that. We also had Dr. Who food - fish fingers and custard, apples w/faces, bananas, Jammy Dodgers (bought at World Market), and marshmallows that we drew faces on and made into Adapos. And had all kinds of decorations - including the snowflakes

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Doctor Who Teen Program

Continued from page 7

attached here (but beware - these were a lot of work and not for the lazy cutter). It was a lot of fun, and I would definitely do it again. The teens seemed to enjoy doing the whole group activities - they served as ice breakers to get them talking with each other. But, they all really liked doing the Tardises too. I'd say that we didn't really have anything that I wouldn't do again - it all went well.

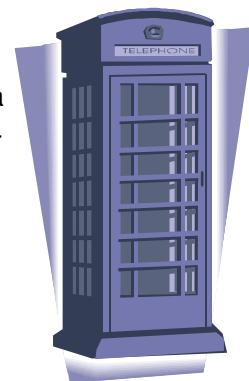
🐦 We have actually done a number of them including a month of Saturdays leading up to last season's cliffhanger although we did them as all ages events. Teens were the majority of the participants. For the finale we actually stayed open through the episode and the follow up on Graham Norton (we paid for a month long limited subscription to BBC America on Time Warner so we could show it on the night of the event). The series was actually planned and assisted by a group of fan volunteers recruited from the community who helped devise the games, the refreshments, the activities and the publicity. They also helped distribute the publicity pieces to local game and comic shops.

Each event had at least one episode shown including the very early ones but we also did:

- An Introduction to Who (for the total newbies)
- trivia contests (it helped that we had two Who enthusiasts (and family adjuncts))
- Who Bingo (we did it visually so even newbies had a chance)
- We brought in flying fish (available on think Geek) for one of the Christmas episodes
- A pair of our volunteers put together a Who Themed version of Apples to Apples that we called Rubbish to Rubbish (a huge hit that I never got to play myself)
- Several people bought molds and produced chocolate daleks and tardises for refreshments and prizes
- Mandy Brezicky a local artist designed and produced two different styles of t-shirts for those who brought in a t-shirt
- One of our sister libraries with a large format printer lent a hand by printing some of the oversize posters that were used for publicity, décor and eventually prizes
- We also had a life size Dalek and Weeping Angels provided by a local graphic designer who used recycled foam core ads and printed stickers to spice up the décor. We kept the Dalek but the Angels did double duty as prizes.
- At the all day event we had a scavenger hunt, a costume contest, an arts and crafts show with the

prizes provided by the designers of Rubbish to Rubbish, and lots of Who themed food including build it yourself Cassandra pizzas and a Tardis cake baked by our director.

We've had fun with other programs but I have to admit this was my all time favorite. The theme really lent itself to library publicity and it was really fun to see two generations of fans playing together. I'm a little frustrated that I can't find all the publicity pieces for Whostravaganza but I'm sending attachments with the screen print designs, and some of the décor. You can also find photos of the events on our (Baldwinsville, NY Public Library) Facebook page. A wise man who stands firm is a statesman, a foolish man who stands firm is a catastrophe" Adlai Stevenson.



🐦 I have had a teen Doctor Who program since last summer, every Tuesday from 6:30-8pm. I usually show one episode and have an activity. Some of the activities we have had have been trivia, Whoboo (Doctor Who Taboo - for instance, get your teammate to say "screwdriver" without using the words tool, sonic, glow, etc.) Screencap Challenge, where they have to name the episode based on a frame, Pictionary, a Weeping Angel Photobooth (that was a LOT of work, and if you are interested in doing something similar I can tell you what NOT to do!) and some crafts, though the older teens aren't as into crafts. I had them try to write a mini-episode, and one teen actually turned in a pretty good 4-page script, which 3 of the teens read out loud to the group. I usually get between 10-25 kids. It's been really fun, and they just keep coming. I made a TARDIS out of foamcore and put it on the door to the programming room last summer, which attracted a lot of interest.

The kids who come to this are a mix of kids who live and breathe Doctor Who and know more about it than any adult could possibly cram into their heads, and total newcomers who just see a teen club and think it might be fun, so I have been enlisting the super-fans to help write the trivia questions.

I would say that 90 minutes is right at the outside of long enough. I started with 2 hours and that was too long. The modern episodes are usually 45 minutes, which gives enough time for an activity. I also ran some of the older episodes, and they were not as popular, though a few of the die-hards love them. Sticking to modern episodes for now, though I'm not sure what I'll do when I run out!

🐦 I had a Dr. Who program last month and it was great! I had the Cubee Tardis, trivia and we made sonic

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Doctor Who Teen Program

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screwdrivers. Our program lasted about an hour and fifteen minutes. It was the best turnout that we have had for a teen program.

🐉 Doctor Who programs are a blast! I did my first one last summer and I'm planning another one for June. A lot of the ideas I used can be found here: <http://www.pinterest.com/rsweans/doctor-who-library-party/>. We also purchased this, which is a great promotional tool and a great prize! <http://www.orientaltrading.com/the-tardis-stand-up-a2-13577407.fltr?Ntt=tardis>

🐉 While I have not done a Doctor Who program at the library, I have attended one at a local coffee shop for the 50 year anniversary. They did trivia and gave away Doctor Who buttons -- a blue "TARDIS" key on a string would be a great prize as well. There was also a costume contest with more prizes. Depending on your funding, a sonic screwdriver would be a great top prize. Hot Topic carries Doctor Who themed items. If you really want to gross the kids out, you could serve fish sticks and custard and see who can eat it, I've never tried but perhaps it's tasty!

Also you'll want to spell out Doctor for any promo materials, the teen Whovians are picky :).

My library is turning our glass vestibule into a TARDIS for our science themed summer reading program.

🐉 I missed this request the first time around, but we did a Doctor Who party here last December. One of my staff members even turned a donated refrigerator box into a TARDIS for the program!

Here's a writeup I did for the OYAN Review (Oregon's teen services newsletter), complete with links to all of the crafts: <http://oyanpeeps.wordpress.com/2014/02/02/bigger-on-the-inside-doctor-who-at-the-library/>

I also have a copy of the Time Travel booklist we used for a display to promote the program: <http://oyanpeeps.wordpress.com/2014/02/05/time-travel-book-list/>

Our teens LOVED the program and we had so many adults asking when THEY would get to have a Doctor Who party that we planned a Doctor Who night for our Adult SRP. ■

ALSC

2014 Summer Reading Lists Released

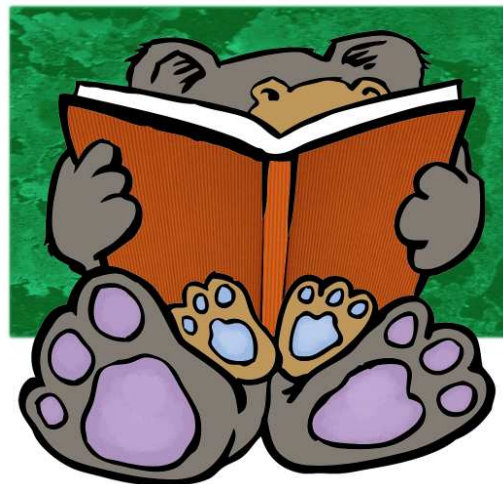
The Association for Library Service to Children (ALSC) has updated and released three Summer Reading lists. The lists are full of book titles to keep children engaged in reading throughout the summer.



Lists are available for K-8 students. Each is available to download for free on the ALSC website in color and black and white. Lists can be customized to include library information, summer hours and summer reading programs for children before making copies available to schools and patrons. The lists are available at: <http://www.ala.org/alsc/2014-summer-reading-list>.

“Summer reading helps prevent the summer slide that affects many children each year,” said **Starr LaTronica**, ALSC president. “By encouraging children to stay engaged in reading throughout the summer at home and at their library they will be more prepared for the next school year.”

The Summer Reading List was compiled and annotated by ALSC's Quicklists Consulting Committee and School-Age Programs and Services Committee through a 2013 Carnegie Whitney Grant funded by the American Library Association Publishing Committee. The 2014 list was updated by ALSC's Quicklists Consulting Committee. ■



Summer Reading 2014

THE ACHIEVEMENT GAP

The achievement gap between children from high- and low-income families is roughly **30 TO 40 PERCENT LARGER** among children born in 2001 than among those born twenty-five years earlier.¹



"...EDUCATION IS A WAY OUT OF POVERTY — BUT POVERTY IS ALSO A HINDRANCE TO EDUCATION."²



Parents with the means invest more time and money than ever before in their children while lower-income families, which are now more likely to be headed by a single parent, are increasingly stretched for time and resources.³

LOW-INCOME YOUTH LACK OPTIONS IN THE SUMMER, and sometimes come to the library because it's air conditioned.⁴



FOR EVERY ONE LINE OF PRINT READ BY LOW-INCOME CHILDREN, MIDDLE-INCOME CHILDREN READ THREE.⁵

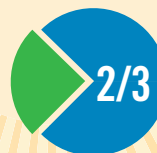
What Happens to Children DURING THE SUMMER?



During the summer months, disadvantaged children tread water at best or even fall behind. It's what we call

"SUMMER SLIDE"

while better off children build their skills steadily over the summer months.



SUMMER LEARNING LOSS

accounts for about two-thirds of the ninth grade achievement gap in reading.⁷

How Summer Learning Can Help CLOSE the Achievement Gap.

SUMMER LEARNING PROGRAMS TARGETED TO LOW-INCOME STUDENTS

can help close the achievement gap that has been attributed, at least in part, to cumulative learning loss during the summers and that has been shown to be steeper for low-income students than for others.



Longitudinal studies indicate that **the effects of summer learning programs endure for at least two years after participation.**⁶

¹⁻³ New York Times, Feb 9, 2012, Education Gap Grows Between Rich and Poor, Studies Say. Sean F. Reardon, Stanford University, Whither Opportunity? Rising Inequality and the Uncertain Life Chances of Low-Income Children. ² Peter Edelman, Professor of Law, Georgetown Law Center, Huffington Post, *Reinvigorating the American Dream: A Broader Bold Approach to Tackling the Achievement Gap*. ⁴⁻⁵ Gains and Gaps: Changing Inequality in U.S. College Entry and Completion, Martha J. Bailey, Susan M. Dynarski. ⁶ *Making Summer Count: How Summer Programs Can Boost Children's Learning*, RAND Corporation 2011. ⁷ *Lasting Consequences of the Summer Learning Gap*, Karl L. Alexander, Doris R. Entwisle, and Linda Steffel Olson, American Sociological Review 2007. Additional Sources: The Achievement Gap, Education Week, Aug 3, 2004. Annie E. Casey Foundation 2011.